



**Chesterfield
High School**

Sixth Form Prospectus

For everyone
the best



A message from the Director of Sixth Form. **Welcome!**



**Committed to
academic progress,
the personal
development and
well-being of all
our students.**



I am delighted that you are considering joining the Sixth Form at Chesterfield High School. If you are keen to become part of a positive, vibrant and high achieving establishment, where you will be expected to extend yourself and strive for greatness, then Chesterfield Sixth Form is the place for you.

Choosing where you want to study after your GCSEs is an important decision. You need to choose a Sixth Form which involves more than academic study; it's a time for maturing as a young adult, and preparing for the independence – and responsibilities – that come with Higher Education, Advanced Apprenticeships, and careers. This choice that will shape your future.

Chesterfield High School is a consistently good Sixth Form, committed to academic progress and the personal development and well-being of all our students, who leave us not only with the highest grades and qualifications, but also a CV that reflects the wide range of opportunities for personal development and leadership that our Sixth Form provides.

For those retuning after GCSEs, or new applicants to the school, we will build on your strengths, offer new challenges, and support you to take responsibility for your own future and rise to the challenges, choices and opportunities that will affect the rest of your life.



A community where everyone is valued, respected, rewarded and celebrated for what they achieve and contribute.

The Chesterfield High School **Sixth Form**

The core values of students come first continue into our Sixth Form. In recognition of the growing maturity of our students we focus very much on the development of character. We expect our students to learn, be able to study and learn independently, guided by talented and successful staff.

Sixth Form students will be students that lower schools students look up to and aspire to be as successful in their learning as they were.

PRIDE in your presentation is at the core of what we believe. For example you won't wear school uniform – rather, we expect you to dress in a manner that is appropriate for a professional environment and which also makes you fully distinguishable as a senior member of the school community.

Sixth Formers are very visible around the school using main school resources and specialist facilities in their day to-day studies. All students are encouraged to take an active part in the wider school activities through sport, music, drama, clubs and societies and in organising social and charity events, developing leadership, team work and organisation skills, which are so important for your CV.

All our Sixth Form students have the opportunity to apply for positions as Student Leaders and Ambassadors in their second year of Sixth Form study.

The Sixth Form is friendly and caring. A community where everyone is valued, respected, rewarded and celebrated for what they achieve and contribute.





Our aim is to ensure that all our students realise their true potential

The Sixth Form Curriculum

The Sixth Form Study Programme

Our aim is to ensure that all our students realise their true potential and are able to secure coveted places in the highly competitive world of Higher Education, apprenticeships and employment. University offers are based on a candidate's best three predicted A-Level grades, with a minimum of ABB being required for many of the more competitive courses. We therefore ask students to choose and focus on achieving good grades in 3 A Level subjects.

Linear A Levels

With students who join us will follow a 2-year linear course in 3 A-Level subjects, with public examinations at the end of Year 13.

A Level Subjects on Offer

With around 20+ subjects on offer in the Sixth Form, we aim to maintain flexibility in the choice of subject combinations which will allow you to move successfully into the next phase of your chosen career.

PiXL Edge Graduate Programme

Chesterfield students also undertake the PiXL Edge Graduate programme, which offers personal development and increased breadth to extend your study beyond your 3 chosen subjects, and give you the edge when it comes to higher education and professional applications.

Core Maths

Level 3 Mathematical Studies (Core Maths) is designed for students who have achieved a grade 5 or above at GCSE. It supports courses such as A-level Psychology, Sciences and Geography as well as technical and vocational qualifications by maintaining and developing real-life maths skills.

What you study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life. A fourth A Level: In a small number of cases some students may opt for a fourth subject such as Further Mathematics at AS level as part of their Futures suite. This would most likely be to support a university application where an understanding of an additional field would be beneficial.

EPQ

The EPQ qualification, which is designed to develop creativity and curiosity, is equivalent to half an A-Level. Students embark on a largely self-directed project: you choose a topic, then plan, research and develop your ideas and decide on your finished product. A project topic may be directly related to your main study programme, but should look beyond the syllabus.

Academic Achievement

The structure of our extremely successful, hugely popular and ever expanding Sixth Form is built on a foundation of hard work and a desire to learn. Your progress will be tracked continuously across the 2 years that you spend in Sixth Form. Assessment As part of your 2-year linear programme you will be regularly assessed to ensure that your progress is in line with your expected target grade. This will ensure that your personal progress is carefully monitored and discussed, allowing you to succeed in your studies and to excel during and beyond your time in Sixth Form.

Communication

The relationship between yourself, Sixth Form and home is very important. At a time when you are developing as young adults, and maturing as individuals, it is important that we involve your parents and guardians in the adult conversations about your progress. You and your parents/guardians will receive regular reports home on your progress and they will also be invited to several parents' communication evenings throughout your time with us.



**Students
are actively
encouraged
to aim high**

Personal Development

Duke of Edinburgh

These hugely popular Silver and Gold Award schemes play a very important part of many of our Sixth Formers' lives. A team of dedicated staff organise challenges, trips and expeditions. Students also undertake service components, which help them develop skills as team players and leaders.

Trips and Visits

Students at Chesterfield have plenty of opportunities to support and extend their studies and personal experience through the wide choice of trips and visits on offer to them during their time in Sixth Form. Recent visits have included New York, Cern, Austria, Poland, Paris, London and field trips across the country.

Sport

We're proud of our sport facilities, and our teams regularly compete at local, regional and national levels.

Paired Reading Programme

All of our students become mentors to pupils in main school and as a part of their Year 12 study programme become involved in the highly successful and enjoyable Year 7/8 literacy programme.

Student Leaders

The Sixth Form Senior Students play an active role in chairing the Student Leadership Team (SLT). They lead on assemblies, speak at parent information evenings and help students at every level to shape their school.

Active Citizenship

A vast majority of our students take part in some form of active citizenship. This is a chance to work outside the school community, developing work-based skills, independence and to contribute something to the life of the town.

Work Shadowing

Many students do not know when they start Sixth Form what career they will ultimately follow. In Year 12 you will take part in a work-shadowing scheme to allow you to experience and explore possible future career paths and employment opportunities. This is not the same as work experience, which is the experience of the workplace and generic skills for the working environment. Work-shadowing is about finding out about a specific career, and because you are over 16, you are able to participate at a different level.

Nuffield Bursaries

Every year a team of Year 12 students undertake exciting research projects at Manchester University as part of the Nuffield Bursary Scheme. The scheme pays the students an allowance, and students then deliver a presentation at the Celebration Day in November. Recently students have completed projects on Particle Physics, Medical Physics and Radiography, all of which will have a huge impact on their university applications and personal statements.

University Links

Our students work with university departments to extend their knowledge and understanding, and to help bridge the gap between Sixth Form and Higher Education. Universities also play an active role in your life in school.

Oxbridge and the Sutton Trust US Programme

Students achieve academic success at Chesterfield High School with many attaining grades that allow them to access the most competitive and famous universities both in the UK and America. Students are actively encouraged to aim high and every year we have students who apply and are successful in attaining a place at Oxford or Cambridge.

Support **All The Way**

The Sixth Form Team

We want your time at Chesterfield High School Sixth Form to be happy and productive. The Sixth Form Progress Leader, two dedicated Student Support Managers, Sixth Form tutors and specialist subject teachers all operate in close consultation to give you the support and guidance you need with every step of your journey. You will meet your personal tutor twice a day. This offers you 1-to-1 advice and guidance on a regular basis.

Assembly

We are a multi-ethnic, multi-talented and multi-faith community. Assembly takes place at least once a week, and gives all of our students time to reflect on the challenging questions that life offers.

Well-Being

We appreciate that there are changes as you move from Year 11 into Year 12, and we want to ensure that you feel safe and secure during your time with us. The weekly Personal Development sessions are designed to offer a programme of support and insight into social influences which may impact on your individual well-being.



We want your time with us to be happy and productive



Destinations

Whatever your chosen path we will offer you the necessary support, advice and guidance to ensure that you are able to plan carefully for your future. The vast majority of our students go direct to university, but as high level apprenticeships also become a potential means of moving into your chosen career, we will encourage you to explore all the options available, and weigh up the value, advantages and disadvantages of all routes, which will mean that you take responsibility for making your own decisions about your future.

UCAS

You will be supported in your application to university by a team of highly qualified and very experienced staff. Your personal form tutor will work with you to plan out your application, compose your personal statement, and complete the UCAS online application form. They will advise on courses, open days and interviews. The Sixth Form student mentor and Head of Year will work with your personal tutor to write your reference, to reflect your abilities as a student on both an academic and personal level. Alongside your predicted grades this reference will be central in a successful application to the university of your choice. You will have access to independent and impartial careers advice and will be able to book an individual appointment to discuss possible options for your future career.



* The Application Process

Sixth Form Open Evening

1. All students interested in joining our Sixth Form are invited to our Sixth Form Information Evening in November. This event will give you the opportunity to find out more about the school, meet our subject specialists and most importantly find out all that you need to know about the subjects that interest you.

2. **The Application Form** The next stage in the process involves completing an application form where you indicate which A Level subjects you would like to study in Sixth Form.

3. **Advice and Guidance Meeting** We will invite you to an Advice and Guidance meeting to discuss with a senior member of the staff your future ambitions, career plans and choice of subject courses.

4. **A Letter Home** We will write to you to tell you whether you have been successful in securing a provisional place.

5. **Pre-Enrolment** Successful applicants will be invited to attend a pre-enrolment event in late June/early July. This is important, because it's where we start the preparation for your successful transition from GCSE to A Level study.

6. **Results & Enrolment** When you receive your GCSE results in August you complete your enrolment with us before starting your studies in September.

Entry Requirements

The following entry requirements will secure your offer of a place at Chesterfield Sixth Form. Students will need to have a very high attendance record to enter the Sixth form and will also have to be recommended by their Progress Leader/Head of Year. They must also have an excellent behaviour record in school.

A LEVEL COURSES	ENTRY REQUIREMENTS
ACCOUNTING	GCSE Mathematics Grade 6
ART & DESIGN	BTEC Art Merit or GCSE Art Grade 4 or Grade 4 in Textiles
	GCSE English Language Grade 4
BIOLOGY	GCSE Biology Grade 6 or Trilogy Science at Grade 6 provided the Biology component is a minimum of 6.
	GCSE English Language Grade 6
	GCSE Mathematics Grade 6
CHEMISTRY	GCSE Chemistry Grade 6 or Trilogy Science at Grade 6 provided the Chemistry component is a minimum of 6.
	GCSE English Language Grade 6
	GCSE Mathematics Grade 6
ENGLISH LANGUAGE	GCSE English Language Grade 6
	GCSE English Literature Grade 5
ENGLISH LITERATURE	GCSE English Literature Grade 6
	GCSE English Language Grade 5
FRENCH	GCSE French Grade 6
	GCSE English Language Grade 5
GEOGRAPHY	GCSE Grade 6 in Geography
	GCSE English Language Grade 5
	GCSE Mathematics Grade 5
HISTORY	GCSE Grade 6 in History
	GCSE English Language Grade 5
MATHEMATICS	GCSE Mathematics Grade 7
FURTHER MATHEMATICS	GCSE Mathematics Grade 8
PHYSICS	GCSE Physics Grade 6 or Trilogy Science at Grade 6 provided the Physics component is a minimum of 6.
	GCSE English Language Grade 5
	GCSE Mathematics Grade 6

A LEVEL COURSES	ENTRY REQUIREMENTS
POLITICS	GCSE History Grade 6
	GCSE English Language Grade 5
PSYCHOLOGY	GCSE English Language Grade 6
	GCSE Mathematics Grade 5
	GCSE Science (preferably Biology) Grade 5

VOCATIONAL COURSES	ENTRY REQUIREMENTS
APPLIED SCIENCE CRIMINOLOGY INVESTIGATION	GCSE Science Grade 5/5
	GCSE English Language Grade 5
	GCSE Mathematics Grade 5
BUSINESS STUDIES	Average GCSE Point score of 4 and above
	GCSE English Language 4
	GCSE Mathematics 4
HEALTH & SOCIAL CARE	5 Grade 4s at GCSE
	GCSE English Language 4
INFORMATION TECHNOLOGY	Average GCSE Point score of 4 and above
	GCSE English Language 4
DIGITAL MEDIA	Average GCSE Point score of 4 and above
	GCSE English Language 4
SPORT	5 Grade 4s at GCSE or Pass at BTEC
	GCSE English Language 4

LEVEL 3 COURSES (EQUIVALENT TO ½ A-LEVEL)	ENTRY REQUIREMENTS
CORE MATHEMATICS	GCSE Mathematics Grade 5
EXTENDED PROJECT QUALIFICATION	ALL STUDENTS TO COMPLETE

Chesterfield Expects

Sixth Form Dress Code

The students in Years 12 and 13 are role models for younger pupils and their standards of dress are an important part of the culture at Chesterfield High School. It is hoped that Sixth Form students will be proud of their professional appearance creating a positive image not just in school but also within the wider community. Furthermore, this dress code will prepare the students for a potential career where smart or formal attire is obligatory.

Students who choose not to adhere to the dress code outlined below will miss valuable lesson time.

Students:

ALL STUDENTS ARE EXPECTED TO WEAR EITHER A BLACK, GREY OR NAVY SUIT

- Full length trousers or knee length skirts to be fitted to the waist or tailored suit dresses
- A plain black, grey, navy or pastel colour shirt with a plain dark tie of a subtle pattern or a smart blouse with a collar of any subtle pastel colour – vest tops, t-shirts or tops revealing too much flesh are not permitted
- Black, dark navy or flesh coloured tights with skirts – patterned or fashion tights are not permitted
- Footwear should be formal and dark in colour with shoes no higher than 3 inches. Dark ankle boots can only be worn with trousers – no pumps, trainers, walking or knee length boots such as 'UGG' boots are permitted
- Coats are to be worn to and from school but are not to be permitted within the school building – no denim, 'hoodies' or jackets with large logos are permitted



Hair and Jewellery

- Unconventional hair styles and extreme and unnatural hair colours are not acceptable. Hair styles are expected to be of a natural hair colour and hair length no shorter than a number 2. Any style that obscures the face is not permitted
- No facial jewellery allowed
- Strictly one pair of stud earrings
- Ear lobe stretchers are not permitted
- Tattoos must be covered
- A discreet amount of make-up may be worn
- All nails must be of a short length

Sixth Form Students are expected to exercise mature judgement in their choice of attire. The Headteacher has the final decision upon what is and is not suitable attire for the Sixth Form and students who arrive at school wearing items not permitted within the dress code will be asked to go home and change into suitable clothing.

Attendance

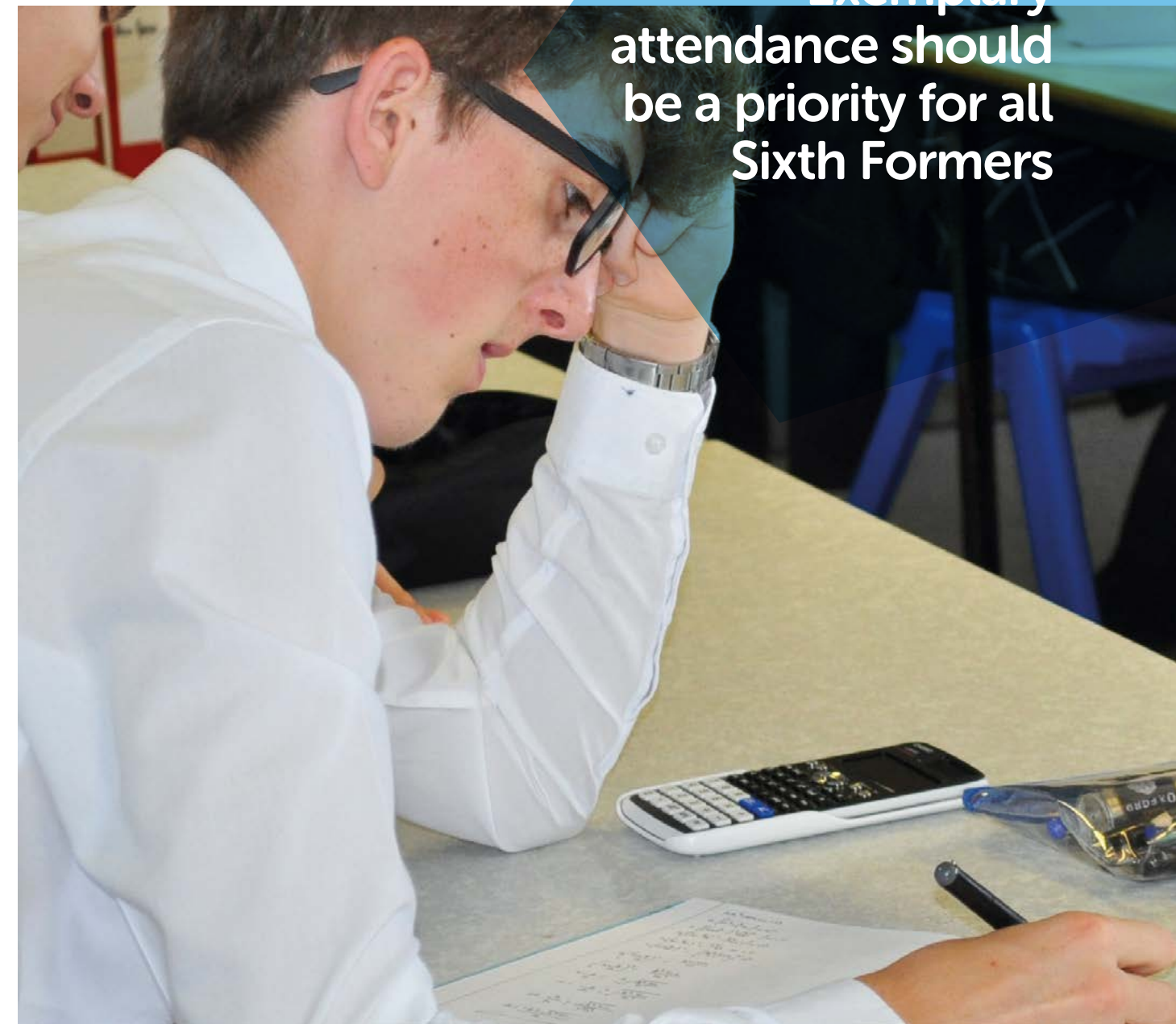
Level 3 Qualifications are rigorous courses, therefore maintaining an excellent attendance and punctuality record is a prerequisite for academic success. Exemplary attendance for University applications, work placements or apprenticeship schemes is crucial and is therefore a priority for all Sixth Formers. All students are required to be on site for 8.30am until 1.10pm.

During independent study periods students are expected to undertake their work. We expect students to be self-managers when it comes to their own learning and using time wisely. Where students are flagged as being behind with their work a directed and more structured timetable will be enforced.

Students should not make appointments during the school day and parents are required to report any absence before 8.50am each day. Pupils are not permitted to self-certify. Any request for an absence must be completed and signed by a parent or carer. This should be handed directly to either the Year 12 or 13 Student Support Manager. Poor attendance and punctuality will instigate procedures which affect the completion of courses chosen.



**Exemplary
attendance should
be a priority for all
Sixth Formers**



General Expectations

Sixth Form students at Chesterfield High School will be expected to behave responsibly and act as a role model to all the pupils on the site. Student conduct in and around school should reflect a Sixth Formers age and position as a senior in the school. We require students to act as role models in all that they say and do so that the good name of Chesterfield High School is upheld and maintained.

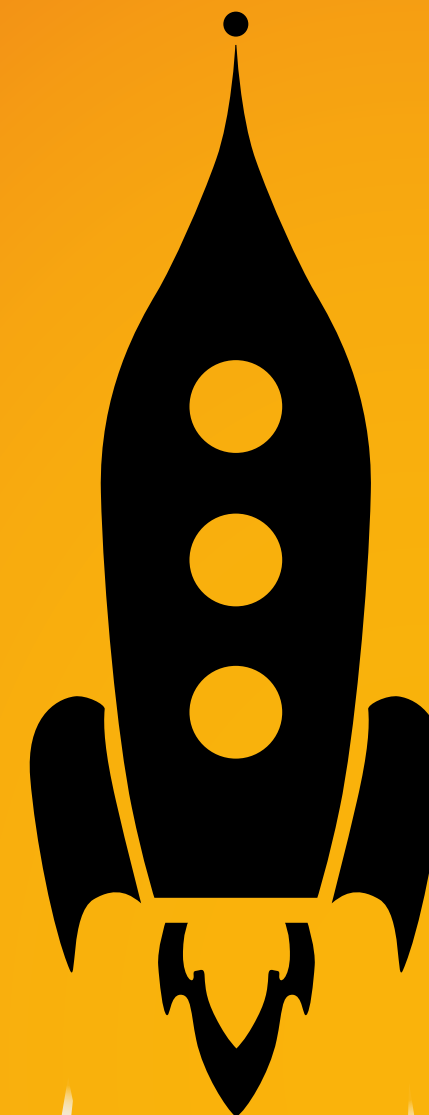
We therefore expect students to:

- complete all assignments to the very best of their ability and meet all deadlines set
- come to all lessons, assemblies, lectures, tutorials and registrations on time, all the time and every day
- be fully equipped with all relevant material required for learning
- never distract or prevent others from learning
- use independent study time effectively
- listen carefully and follow staff instructions at the first time of asking
- speak and act kindly and respectfully to others at all times
- visibly wear the Sixth Form Lanyards at all times, students will not be allowed into the school without this. This is important, as we need to be sure that we know who is being allowed on to the school site for the safety of all school members.
- behave in a calm and orderly fashion, being aware of the safety and well-being of others
- keep mobile phones away and turned off at all times, except when in the specific designated areas
- always wear smart and professional dress as detailed in the previous section
- respect and care for our school building and all property belonging to the school and that of others
- participate in a range of activities beyond the classroom
- model good conduct at all times to other pupils within the school
- not to park cars or mopeds on the school site
- only ever eat food in designated areas
- not consume alcohol, take drugs or smoke – these are all strictly prohibited. Smoking is also not allowed at the end of the school drive or anywhere that is in visible sight of the school.



University Destinations 2019 & 2020

UNIVERSITY	SUBJECT
Birmingham City University	Digital Media Computing
Edge Hill University	Critical Approaches to Counselling & Psychotherapy, Nursing (Child), Sports Therapy, Business & Management, Sports Management & Coaching, Sports Therapy & Sport and Exercise Science & Teaching, Learning & Child Development
Lancaster University	Mathematics
Leeds Beckett University	Criminology and Human Geography
Liverpool Hope University	English Language
Liverpool John Moores University	Audio & Music Production, Biomedical Science, Business with Marketing, Computer Science, History, Forensic Psychology & Criminal Justice, Business with International Business Management, Sport Business, History & English Literature, Building Surveying, Fashion: Design & Communication, Human Resource Management Software Engineering, Business Management, Accounting, Computing & Smart Devices, Media, Culture, Communication, Law & Criminal Justice, Law, Film Studies, Policing Studies, Policing Studies & Forensics, Psychology and Paramedic Science
Manchester Metropolitan University	Fine Art & Art History, Fashion Promotion, and Geography with Study Abroad
Northumbria University, Newcastle	Nursing Studies, Registered Nurse (Mental Health)
Sheffield Hallam University	Languages with International Business (Spanish)
St Andrews University	Physics
Swansea University	English Literature, Physics with Particle Physics & Cosmology
The University of Law	Law
University of Bath	Modern Languages (Spanish advanced & French beginner)
University of Birmingham	Drama & Theatre Arts
University of Bristol	Physics with Study in Continental Europe
University of Central Lancashire	Health & Social Care, Paramedic Science, and Sports Coaching & Development
University of Chester	Creative Writing and English Literature
University of Hull	Psychology
University of Leeds	Aeronautical & Aerospace Engineering
University of Liverpool	Business Management with a Year in Industry, Chemistry, English, History, Mathematics, Nursing (mental health), Psychology, Accounting, and Finance with a Year in Industry
University of Oxford	Archaeology and Anthropology
University of Salford	Fashion Image Making and Styling, Music: Popular Music & Recording, and Zoology
University of Warwick	Mathematics



Ready
to move
on up?



**Chesterfield
High School**
for everyone the best



Make your mark. At Chesterfield.

Chesterfield High School

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